



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## Safe and Civil Schools Implementation in High Schools

May 22, 2017

Board of Education Meeting

Dr. Ruth Pérez, Superintendent

Dr. Ryan Smith, Assistant Superintendent

Dr. Manuel San Miguel, Director

Kelly Anderson and Morrie Kosareff, Principals

Leslie Leonard, Curriculum Specialist



# Purpose for the Presentation

Share information that answers the following questions:

- What is the history of 9-12 Safe and Civil Schools in PUSD?
- What professional development has been provided this year for the high schools?
- What has been the impact?
- What has been implemented at Buena Vista High School?
- What will take place in 2017-18?



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# What is the history of 9-12 Safe and Civil Schools in PUSD?

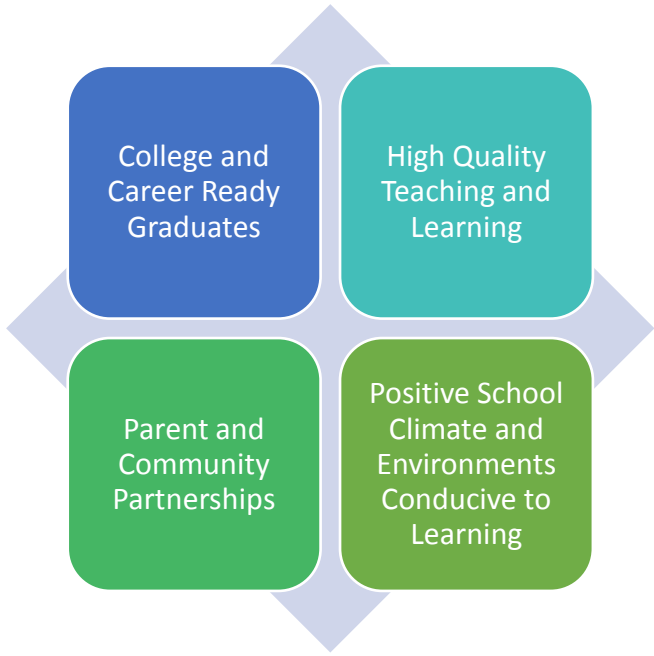
Safe and Civil Schools Program began implementation at the 9-12 level in 2014-15:

- **2014-15** - High Schools and CDS established Safe and Civil Schools Leadership Teams and developed common area expectations.
- **2015-16** - High Schools and CDS established tiered level system for responding to student misbehavior.
- **2016-17** – High Schools and CDS received professional development on attendance and early stage interventions.



## Positive School Climate and Environments Conducive to Learning

### Goals:



1. Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them
2. Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
3. Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
4. All school facilities will be clean, orderly, well maintained, and modern



# What work has been done so far?

PHS West	PHS	Buena Vista
<ul style="list-style-type: none"><li>Established Safe and Civil Leadership Teams</li><li>Established and implemented Common Area expectations</li><li>Developed Guidelines for Success</li><li>Established tiered leveled response to student misbehavior</li></ul>	<ul style="list-style-type: none"><li>Established Safe and Civil Leadership Teams</li><li>Developed Guidelines for Success</li><li>Developed tiered leveled response to student misbehavior</li><li>Established guidelines for the student use of electronic devices</li></ul>	<ul style="list-style-type: none"><li>Established Safe and Civil Leadership Teams</li><li>Developed Guidelines for Success</li><li>Established 3 tier leveled response to student misbehavior</li><li>Established guidelines for the student use of electronic devices</li></ul>



# Guidelines for Success

- Not all students come to school knowing what is required for success. Teaching students the skills for being successful in life is equally important as teaching them academic skills. When the skills, attitudes, and traits that are required for success are incorporated and deeply embedded in the school culture, **students do not have to guess what they are.**
- **Guidelines for Success** represent a set of skills, traits and attitudes that everyone in the school always strives to demonstrate. The guidelines are not rules- they are more like goals, lifelong learning strategies, or codes of conduct.



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# Buena Vista High School Eagles

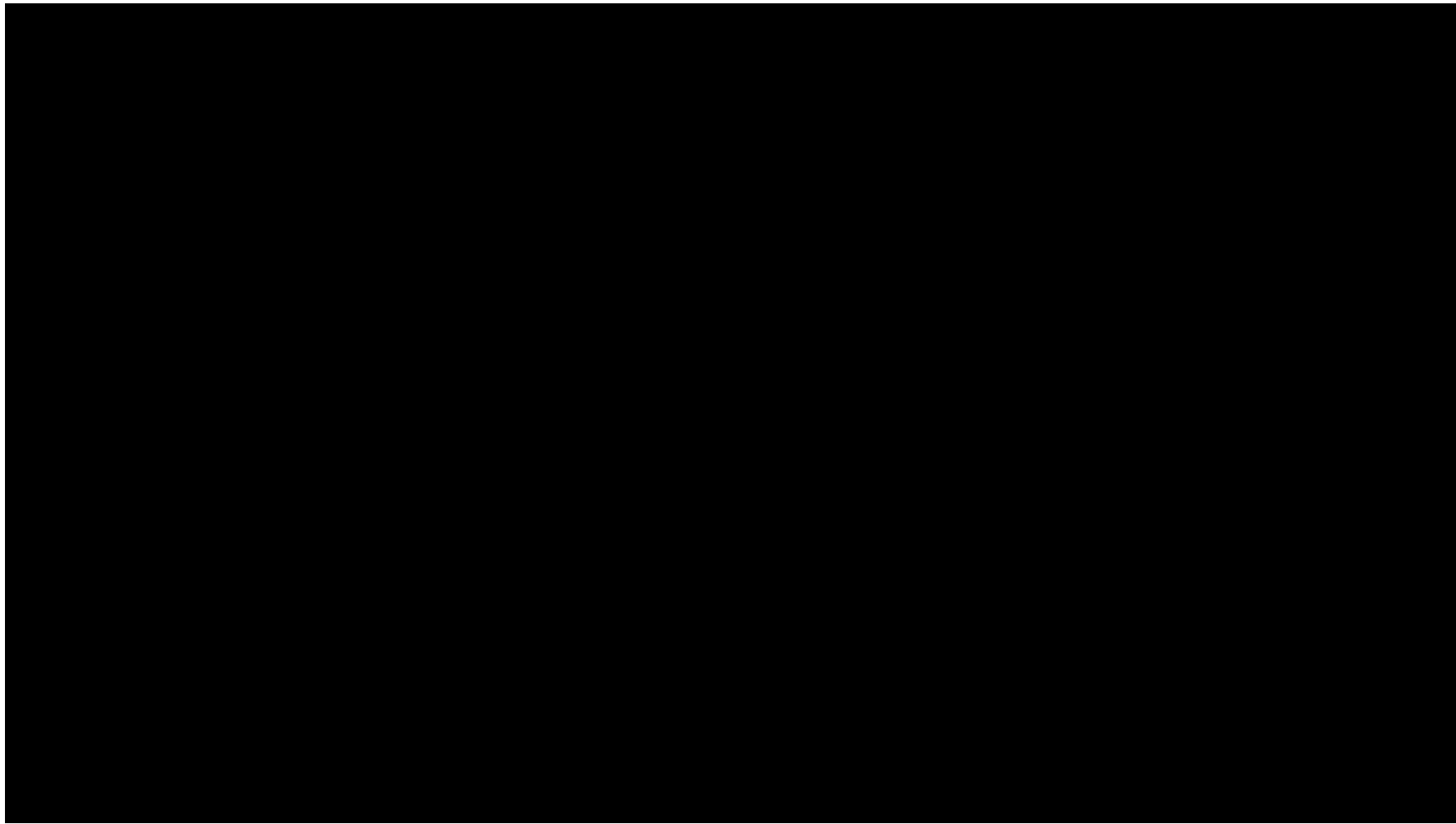
## S.O.A.R.

- Strive
- Organize
- Attend
- Respect



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# Buena Vista HS: Guidelines for Success

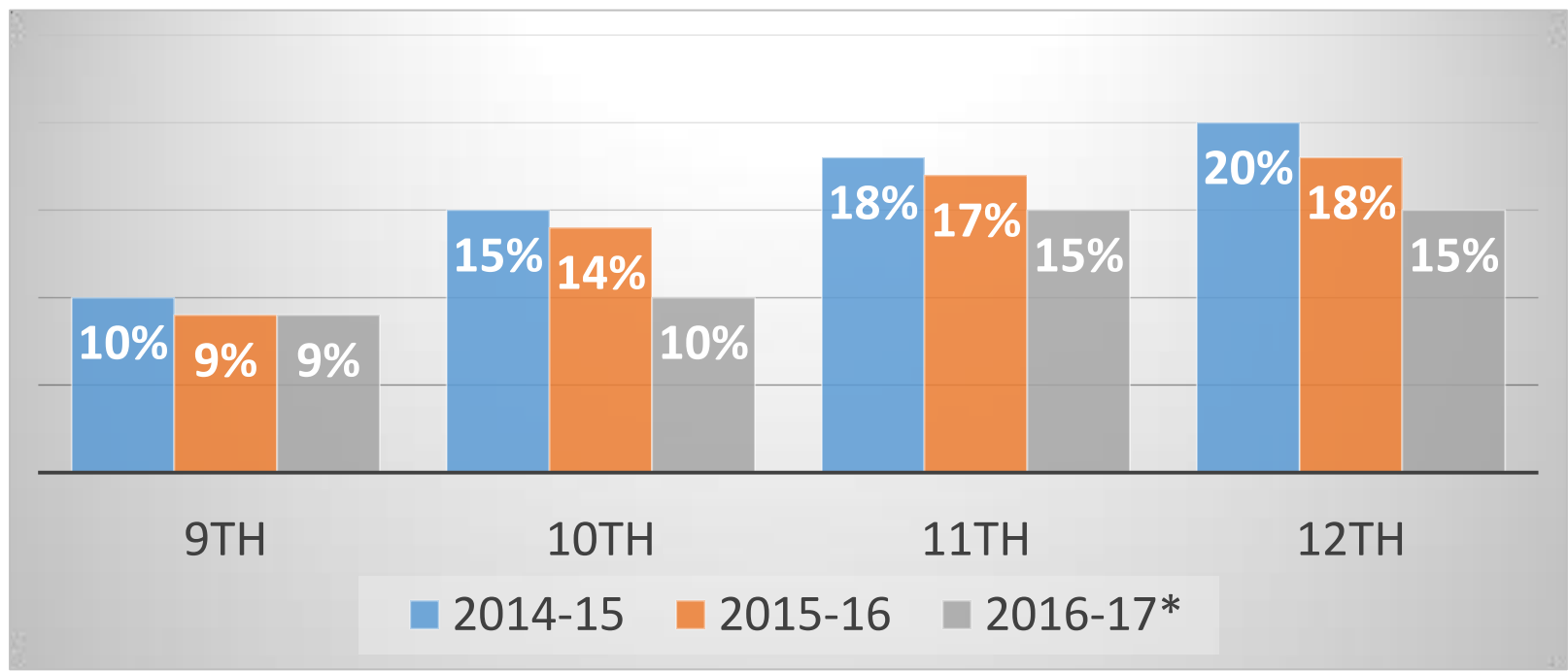






# What has been the impact? More students attending school.

Chronic absenteeism, a part of the State's new accountability system, has decreased in grades 9 to 12.



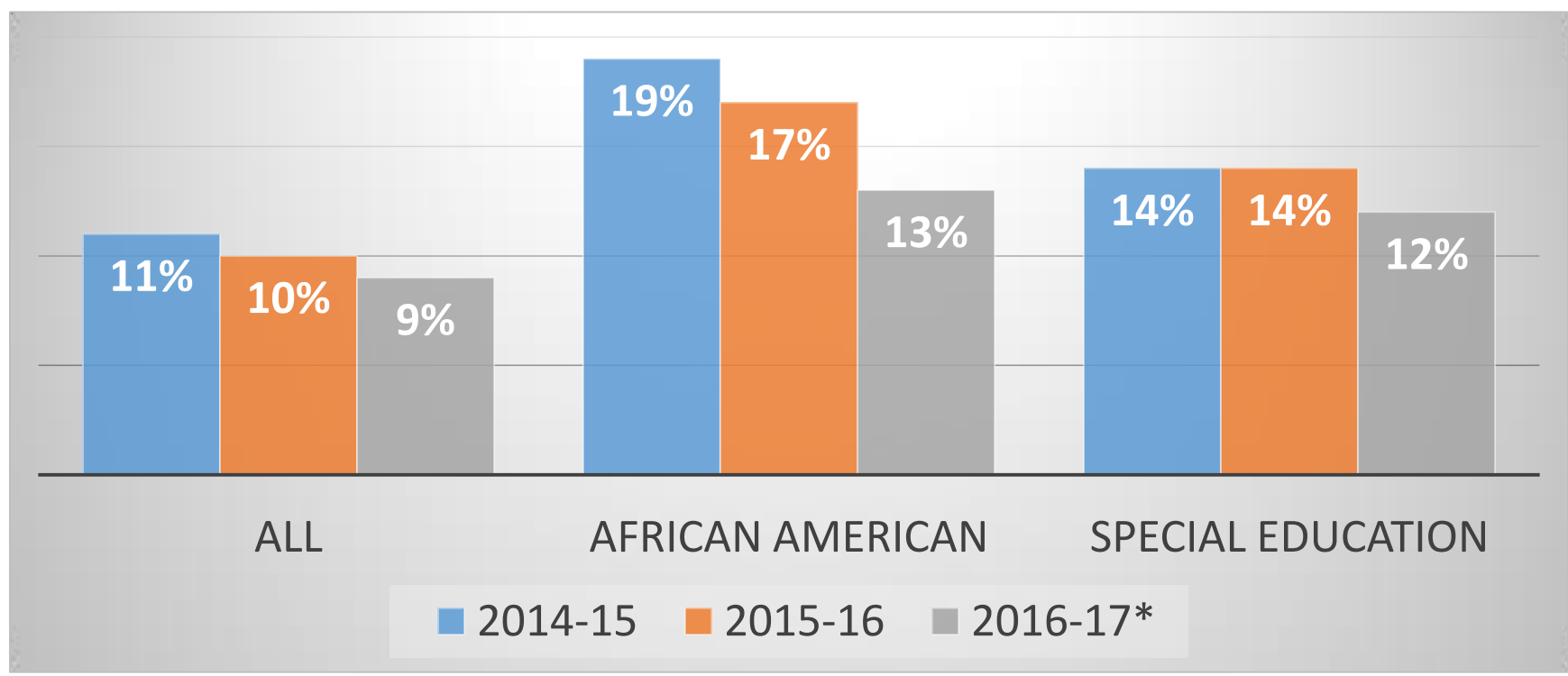
\*through May 15, 2017.



## What has been the impact?

# More students attending school by subgroup

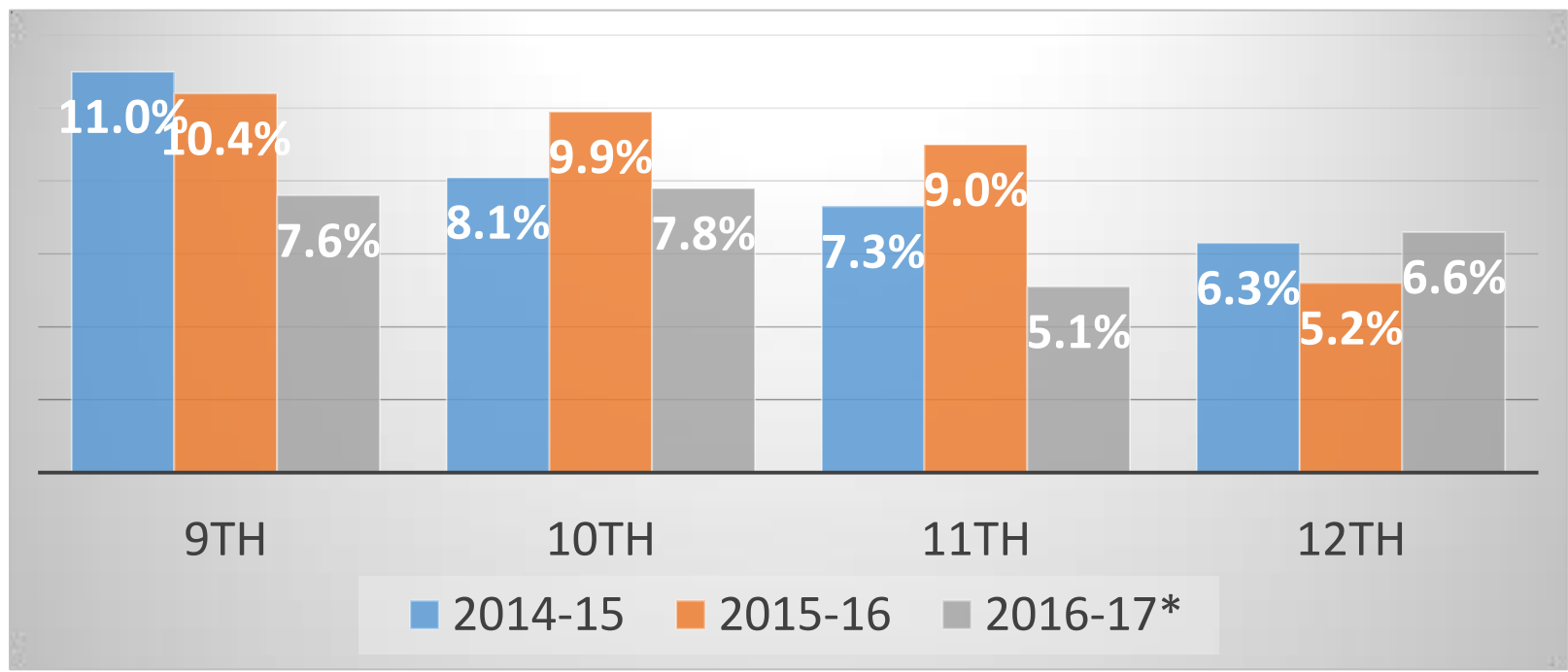
Chronic absenteeism, a part of the State's new accountability system, has decreased in subgroups grades 9 to 12.





# What has been the impact? Less students suspended.

Suspension rates, a part of the State's new accountability system, has decreased in grades 9 to 12.



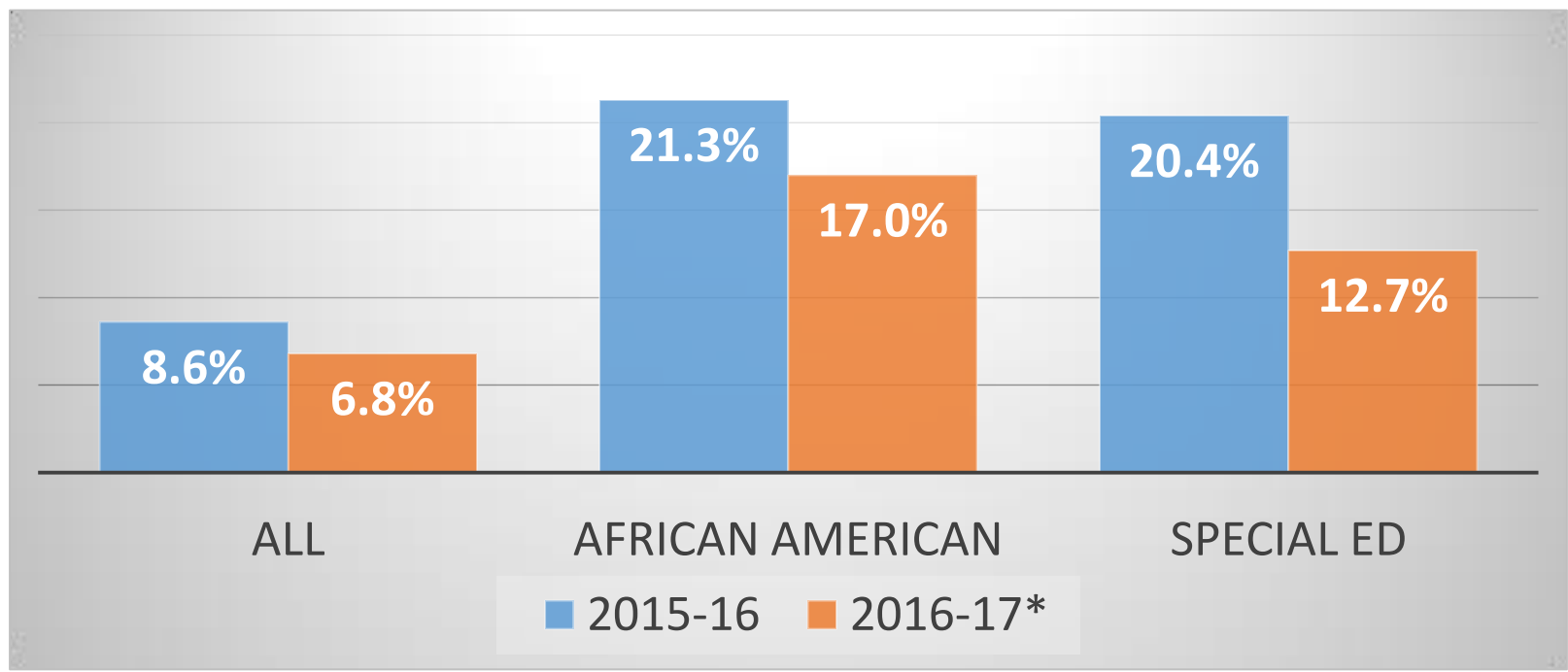
\*through May 15, 2017.



# What has been the impact?

## Less students suspended in sub-groups

Suspension rates, a part of the State's new accountability system, has decreased in subgroups grades 9 to 12.



\*through May 15, 2017.



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## What will take place in 2017-18?

### Safe and Civil Professional Development:

- September 27, 2017
- December 13, 2017
- March 20, 2018
- March 21, 2018

### Phased Implementation of Restorative Practices

- Full Implementation: Jackson, Alondra, Buena Vista
- Initial Trainings: PHS West



## Restorative Practices

Restorative Practices compliment the Safe and Civil Schools program. Restorative practices focus on repairing the harm and relationships rather than on punishment. Restorative Practices:

- Builds healthy relationships between staff and students
- Resolves conflict while holding student accountable
- Repairs harm and restores positive relationships
- Reduces, prevents and improves harmful behavior



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# What do Restorative Practices Look Like?



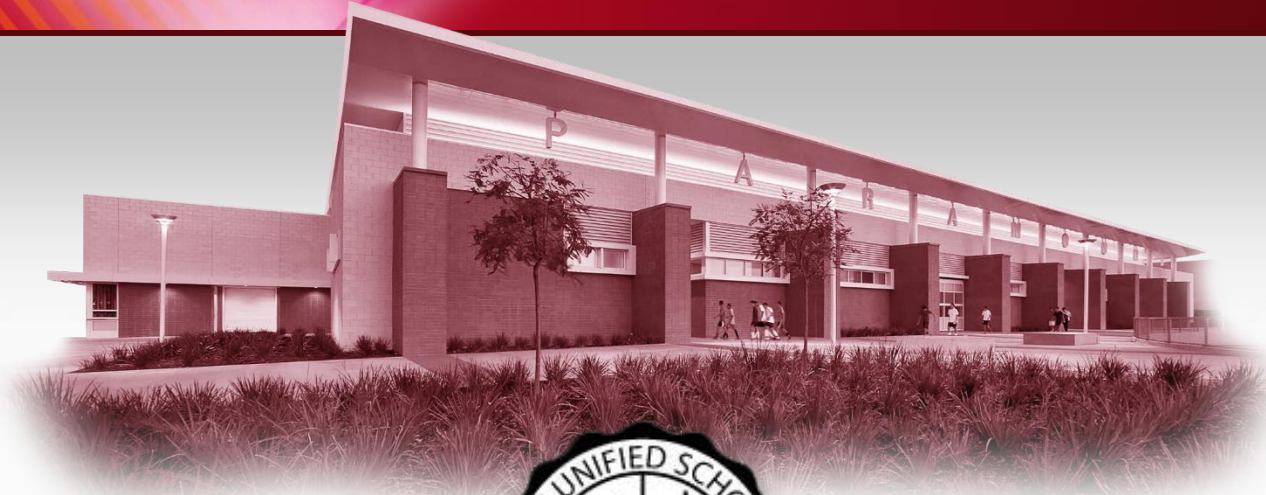
# Implementing Restorative Practices at Jackson

- Administrators, TOSA, and Counselor trained on Basic Restorative Practices
- TOSA/Counselor trained for Restorative Justice Trainer of Trainers.
- Implementing Restorative Questioning and Circles.
- Counselor Modeling Restorative Circles in Classrooms





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*The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.*